Bridging the Communication Gap A Parent–Teen Communication Styles Worksheet

Part 1 - Self-Reflection

Circle orcheckthe communication styles that describe you.

Older Generation Styles:

- Lecture Style
- Control Information
- Listen to Me
- Follow the Rules

- Do it With Me
- My Way My Rules
- Content Focus

Younger Generation Styles:

- Keep it Short / Ask ?s
- Feed Curiosity
- Make it Interactive
- Offer a Cause

- Make it Visual
- Give them Ownership
- Gamify your Message

Reflect:

Why do you prefer these styles?

How do you think your style affects the other person?

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Part 2 – Compare & Contrast

Writeyourinitials(P=Parent / T=Teen) to show who chose each.

| Style | Parent | Teen |
|------------------------|--------|------|
| Lecture Style | | |
| Do it With Me | | |
| Control Information | | |
| My Way My Rules | | |
| Listen to Me | | |
| Content Focus | | |
| Follow the Rules | | |
| Keep it Short / Ask ?s | | |
| Make it Visual | | |
| Feed Curiosity | | |
| Give them Ownership | | |
| Make it Interactive | | |
| Gamify your Message | | |
| Offer a Cause | | |
| | | |

Discussion: Which styles do you share? Which are most different? How does that affect your conversations?

Part 3 – Build a Shared Plan

Choose 2-3 from each list to try together.

| Older Generation Styles to Try: | |
|---|-------|
| 1 | |
| 2 | |
| 3 Younger Generation Styles to Try: | |
| Younger Generation Styles to Try: | |
| 1 | |
| 2 | |
| 3 | |
| Plan: | |
| When will we try this? | |
| How will we know it's working? | |
| What will we do if it isn't? | |
| Doub 4 Dofferstion 9 Assessment | |
| Part 4 – Reflection & Agreement | |
| We agree to try our new communication plan. | |
| Parent Signature: | Date: |
| Teen Signature: | |